

#### **MINISTRY OF EDUCATION** PRIMARY ENGAGEMENT PROGRAMME **GRADE ONE - TERM 2** SUBJECT: LITERACY WEEK – 4 LESSON 4

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## **PHONICS**

- **TOPIC**: Long vowel 'o' ('ow' and 'oe' says **ō**)
- FACT/TIP: The vowel 'o' has a short and a long sound.





bow

hoe

## ON YOUR OWN

Say the words aloud. Circle the words in which you hear the long **'o'** sound.

foe	now	flow
know	crow	cow
down	follow	doe
grow	hoe	Joe

### READING

#### Read the story.

Jen sees a **crow** in the garden.

She puts a red **bow** on it.

She then **throws** it up in the air.

The **crow** flies away.

# VOCABULARY

# **TOPIC:** Syllabication



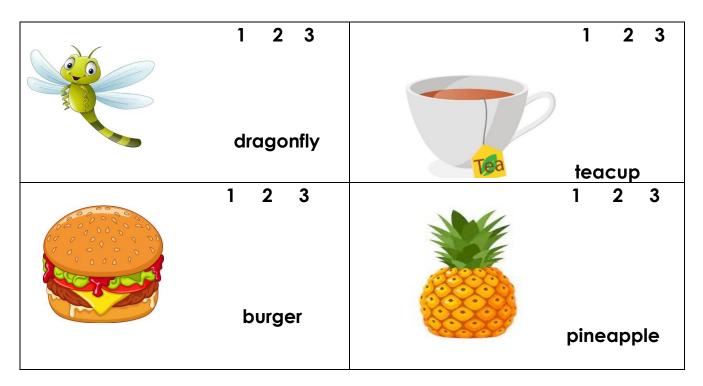
**FACT/TIP:** We can count the number of syllables in a word.

PRACTICE EXAMPLE: How many syllables are in the word children?

Answer: 2

#### ON YOUR OWN:

Sound out and circle the number of Syllables in each word.



## COMPOSITION

### **TOPIC: My Favourite Character**

Every Saturday morning Jaden spends time watching his favourite cartoon. Write about your favourite cartoon character or favourite book character.

## Read the sample and then use your ideas to write your own.



Mickey is a mouse. He is short and fat. He likes to tell funny stories and play with children. Mickey lives in a castle with his friends. I like Mickey because he is kind and funny.

My favourite cartoon or book character.

